



CLUB POLICY

School Clubs Information

1. Purpose

School Clubs provide students with opportunities to explore their interests, develop new skills, and engage in extracurricular activities. These Clubs are organized around specific areas such as skills-based learning, arts, sports, and service learning. Therefore, participation in these Clubs is compulsory, and students are rewarded with House System points for achieving learning milestones.

2. Club Types

There may be various types of Clubs and subgroups, including:

- **Literacy:** Academic Writing, Books, Research Skills, TED Talk, World Scholar's Cup, MC
- **Visual Arts:** Origami, Experimental Arts, and Ceramics
- **Performing Arts:** Harmonica, Choir, Ballet, Drama, Zumba Dance
- **Design:** Graphic Design, Photography, and Fashion Design
- **Sports:** Badminton, Vovinam, Karate, Taekwondo, Golf, Track and Field, Basketball, Soccer
- **Chess:** Western Chess, and Chinese Chess
- **GIN:** Volunteering, Environmental Awareness, or Charity work
- **STEAM:** Science, Math, and Technology
- **Technology:** Robotics, and Computer Science
- **Life Skills:** Leadership Skill, Survival Skills, and Life Skills

3. Club Meetings

Clubs typically hold regular meetings as specified in the guidelines for each campus. For example, these meetings may take place during lunch breaks, after school, or on designated days. The specific meeting schedule for each Club will be communicated to the members based on the campus and the School.



4. Membership

- a. Students are encouraged to participate in Clubs that align with their interests. Typically, all students can become members of a Club, but some Clubs may have additional specific criteria for participation or class enrollment.
- b. Membership Limit: Each Club group requires a minimum of 15 students and a maximum of 30 students. A student can register for a maximum of 02 Clubs.
- c. Students can change their selected Club within the first two weeks (14 days) from the start date of the chosen Club's activities.
- d. Parents can register Clubs through the SPS 360 Parent Portal.
- e. When participating in tutoring, students are only allowed to choose one Club.

5. Club Advisor

Each Club has an advisor (teacher) who guides and supports the members, organizes Club activities, and ensures compliance with the School regulations.

6. Benefits

Participating in School Clubs, students can:

- Develop and equip students with 21st-century skills such as teamwork, leadership skills, and personal development.
- Enhance social communication and connect with like-minded friends.
- Empower students to take ownership of their learning by developing them into future-ready citizens who can make a difference and thrive in this fast-changing world. Apply curriculum knowledge to new, interdisciplinary contexts.

7. Awards

Depending on the Club, teachers will provide assessment criteria for students. Students will receive a certificate upon full participation and meeting the assessment criteria set by the teachers.



Expectations for Club members

- **Active Participation:** Club members are expected to actively engage in Club activities, attend meetings regularly, and contribute to the overall goals of the Club. Complete the essential requirements of the Club to receive House System points.
- **Code of Conduct:**
 - ❖ Club members are expected to adhere to the School's Code of Conduct and behave responsibly during Club activities.
 - ❖ Respectful Behavior: All members should treat each other, the Club advisors, and other individuals with respect, tolerance, and inclusivity.
 - ❖ Compliance with Club rules.
- **Commitment:** Club members are encouraged to commit to their chosen Clubs for the duration of the school year and fulfill any responsibilities or roles they undertake within the Club.
- **Time Management:** Students are required to balance their Club commitments with their academic responsibilities to maintain satisfactory academic performance.
- **Cooperation:** Collaboration and teamwork are essential aspects of Club activities. Members should work together, support each other, and contribute positively to achieve Club objectives.

Students' Expectations in Clubs' Competitions

- **Preparation:** Students expect opportunities to prepare and practice for competitions, including access to necessary resources, materials, and guidance from Club advisors.
- **Training and Skill Development:** Students expect to receive training and develop relevant skills specific to the competition they are participating in.
- **Supportive Environment:** Students expect a supportive and encouraging environment where they can learn from their mistakes and receive constructive feedback to improve their performance.
- **Fair Judging:** Students expect competitions to be conducted fairly, with judges who evaluate their performance objectively and provide transparent feedback.



- **Recognition and Rewards:** Students appreciate recognition and rewards for their efforts, such as certificates, medals, or trophies, and House's points to acknowledge their achievements
- **Networking Opportunities:** Students expect competitions to provide networking opportunities, allowing them to connect with peers from other schools and learn from their experiences.

Note: Students' expectations may vary depending on the specific Club and competition as well as the School they are involved in.

Expectations for Students in Clubs' Competitions

Participation in Competitions is compulsory:

- **Dedication:** Students should demonstrate dedication and commitment to their Club's competition.
- **Preparation:** Members should engage in thorough preparation, including practicing and honing relevant skills required for the competition.
- **Teamwork:** Collaboration and effective communication among team members are crucial for success in competitions.
- **Sportsmanship:** Students should exhibit good sportsmanship, showing respect for opponents, judges, and fellow competitors.
- **Focus and Discipline:** Maintaining focus, following instructions, and adhering to competition rules are essential for achieving desired outcomes.
- **Time Management:** Students are required to manage their time effectively, balancing competition preparation with their academic responsibilities.
- **Learning and Growth:** Competitions provide opportunities for learning and personal growth, and students should embrace challenges and strive for improvement.

Note: These expectations aim to foster a positive and supportive environment for students participating in Club competitions, promoting their personal development and enhancing their overall experience.



House System

1. Definition & Purposes

The House System is a traditional feature of schools in the United Kingdom. The practice has since spread to Commonwealth countries. The School is divided into subunits called “houses” and each student gets to choose one house at the moment of enrollment. Students earn House points for good work and accomplishments in the Schools’ competitions or events. House points can also be given out on a daily basis to students who perform exceptionally well in classes.

- House System: Apollo, Athena, Zeus, Asclepius

The main purpose of the House System:

- Create unity and team spirit in the School.
- Allow students to interact with different grade levels through organized events at the School.
- Provide students with a healthy competitive.

2. House Points Rewarding System in Clubs

For Clubs, House points can be awarded based on their achievements, ranging from 0 to 10 points, at the discretion of the faculty advisor:

- **Participation:** Members can earn 02 points for their active participation in events, meetings, or activities organized by the School.
- **Community Service:** If a Club organizes or participates in community service projects, members can be awarded up to 04 points based on their contributions.

3. Academic Milestones

Clubs with outstanding achievements in academic competitions such as Science Competitions or Debating Tournaments, members can be awarded up to 06 points based on their performance.

4. Leadership and Organization

Clubs demonstrate strong leadership abilities and effective organization in planning and implementing their activities, members can be awarded up to 04 points based on their performance.



5. Creativity and Innovation

Clubs exhibit creativity and innovation in projects, performances, or events, members can be awarded up to 04 points based on their performance.

6. Sports and Athletics

If a Club participates in sports competitions or athletics and achieves excellent results, members can earn 05 points based on their performance.

7. Cultural or Artistic Achievement

Outstanding Clubs in Cultural or Artistic activities such as music, dance, drama, or art, members can achieve up to 04 points based on their performance.

8. Environmental Initiative

Clubs implementing initiatives to promote awareness and principles of sustainability in resource management and the environment, members can be awarded up to 05 points based on their efforts.

9. Collaboration

If Clubs collaborate with other Clubs or organizations within or outside the School to achieve common goals or organize joint events, members can earn up to 05 points based on their efforts.

10. Special Recognition

Clubs receiving recognition or special awards at the regional, national, or international level, members can be awarded up to 10 points for their outstanding achievements. Points are awarded based on competitions and tournaments.